Research Paper 1

Students are required to write a **2 to 4** page paper on the topic of **an agricultural career of your choice.** Paper should be double spaced, in no larger than 12-point font of Arial, Times New Roman, Calibri fonts, and have at least **3** sources.

Paper should include:

**II. Main Point #1: Job Description (general information)**

1. Day to Day activities
2. Duties and Responsibilities

**III. Main Point #3: Working Conditions**

1. Location, Hours or Time Required
2. Job Availability (outlook)
3. Salary and benefits
4. Special considerations

**IV. Main Point #4: Training Required**

1. Skills necessary (Professional and Personal)
2. Educational requirements
3. Recommended high school/college courses and experiences

**V. Conclusion** – *Do NOT introduce any new information!*

1. Summarize your *Thesis Statement*
2. Provide concluding thoughts

**Due Date 1:** One page rough draft: August 31 - - **10 points**

**Due Date 2:** Two page rough draft: September 16 -- **10 points**

**Final Due Date:** September 23 – **100 points**

Total Points: **120 points**

**Tips to writing a paper:**

## . Read the essay question carefully

* + Highlight key words.
	+ Use the dictionary to check the meaning of any unfamiliar words.
	+ Identify the task words that indicate what needs to be done, eg ‘discuss', ‘explain', ‘compare'.
	+ Identify the topic words that indicate the particular subject of the essay
	+ Identify any limiting words that restrict the discussion to a particular area

## ****Finish any necessary reading or research as background to the essay****

* + Be selective: use sources which are relevant and accessible.
	+ Write notes in your own words.
	+ Write down quotations that may be particularly useful, but ensure the source of these quotes is acknowledged if they're used.
	+ Take note of sources so they can be provided in footnotes and the bibliography.

## Brainstorm ideas in response to the question

* + Jot down any relevant points.
	+ Make note of any relevant evidence or quotes that come to mind.

## Develop a thesis (idea/argument) that encapsulates the response to the question

* + The thesis should be a statement that strongly expresses the overall response to the question.
	+ Avoid a thesis that's too simplistic – show thought has been put into some of the complexities behind the question.
	+ The thesis is the backbone of the essay – it will be stated in the introduction. It also needs to be referred to several times in the essay before restating it and demonstrating how it has been proven in the conclusion.

## Write a plan for the response

* + Order ideas in a logical sequence.
	+ Make sure every point in the plan is relevant to the question.
	+ After the plan has been written it should be clear where the essay is going.

## Write the introduction

* + Open up the discussion.
	+ Introduce the thesis.
	+ Indicate how the questions will be answered.
	+ Name any texts to be discussed, if appropriate.
	+ Engage the reader.

## Write the main body of the essay

* + Ensure each point is given a new paragraph.
	+ Use words or phrases at the start of each paragraph that will indicate to the reader how it relates to the previous paragraph, eg, 'however', ‘in addition', ‘nevertheless', ‘moreover'.
	+ Start each paragraph with a topic sentence that clearly links the paragraph to the rest of the essay, eg "A striking example of Gary Crew's use of light and darkness imagery to suggest notions of knowledge and ignorance occurs in the scene on the jetty".
	+ Provide supporting evidence for each point that you make.
	+ Revisit the thesis, and express it in different ways if possible, to emphasize how the question is being addressed.

## Write the essay conclusion

* + Summarize the main ideas.
	+ Demonstrate how you have proven your thesis.
	+ Finish with an interesting or thought-provoking, but relevant, comment.

## Edit the draft

* + Check for spelling, punctuation and grammar.
	+ Delete any sections that are not particularly relevant.
	+ Change vocabulary to improve expression.
	+ Seek feedback from peers or a teacher before writing the final copy.

## Write the final copy

* + Add any footnotes or bibliography if required.
	+ Present a clean, neat copy.
	+ Submit on time.